



Monte Tavor Newsletter

IN School Activities

Young to older infants during story reading time are using oversized book, cloth popup books, Touch, Feel and Look books and books with a lot of singing songs. They are continuing to be challenged daily with sensory toys, tummy times, and sensory balls, listening to music, songs, using baby band instruments, reading time, and outdoor exploration.

Mobile infants have been emptying boxes full of sensory items; dressing up: using hats, vests, and scarves; blankets and babies; learning to slide, to rock back and forth on rocking equipment; and enjoying the outdoors. Older Infants are using crayons and blank paper; finger painting with MT's finger paint (food coloring and flour solution), & dramatic play ex: the restaurant/ kitchen and doctor kits. Eating and sitting at the tables like big kids. Help self concepts are being introduced- washing hands.

Toddlers Emergent Themes for September and October are making piñatas out paper Mache; making games out of recycle items (ex: plastic milk gallons cut at an angle to make it look like a pocket/racket); Binoculars (learning to use tape); the use of color tissue paper with glue diluted in water for rainbow paints; face painting and clown shows; and mini carnivals are among some of the themes. Older Infants and Toddlers will continue to be engaged into Play Based Emergent Themes on exploration, science/discovery and cause & effect; based on children interest and teachers' observations, while still being part of all the events and daily activities, but in a much more playful and free choice manner.

Monte Tavor teachers are being training on how to conduct observations and train their eye to be efficient bystanders in order for them to find emergent themes that will teach, entertain and extend activities, while building language skills and group sharing solutions among all ages.

Monte Tavor will continue to pair up activities for preschoolers Science and Art ex: Color mixing and color race using straws for blowing paint or using small cars with different wheel tracks to make marks and end with an abstract mural work. Art and Music; Music and Writing; Writing and Science (cause-Effect / Discovery) and writing or Music and Physical games or Science and Physical games, writing or math concepts; Water Play and Dance/drama play for ex: Umbrellas, bells and water sprinklers; while music is playing and children are laughing hard.

Young 3 yr olds started writing on small boards, dry erase boards, line paper, and journals using chalk, pencils, thin crayons, extending their speech as part of daily activities. The 4- year olds were introduced to their first Spanish Journal where they are learning to color pictures, to identify objects, learning verbs in different tenses and practicing during speech, learning to trace alphabet letters, connect the lines and learning to write letters.

4 and 5 year olds started on their 2nd Spanish Journal and English Journal (writing and looking up words in our pull down dictionaries and animal theme dictionaries); Writing with a purpose is the theme when writing on line paper or blank paper and while finding incepts, listening to sounds, and observing the surrounding to find living and non-living things, then drawing and learning words and sounds.

For the Graduates 4 ½ -5 yrs. Calendar Journals have been introduced this month. Learning numbers 1-31, learning the months of the year and days of the week. Children will fill in and write on the blank calendars the information for each month and mark with stickers and or drawings on school events and when the school will be closed.

Preschoolers 3-5 yrs participate in all activity centers: Writing, and Reading, Science with natural ingredients, Art, Music, Dance, Dramatic Play (Hair Salon, Airport, Beach, Gardening, Carnival, Physical Games, Dressing up with community roles, Family and Grocery Shopping are among some).

In-School Events

- Children of all ages will be considered for a class photo. A class photograph will be posted by the entrance and their classroom. Also, we ask that each family provide a family photo, as it will be displayed in the classroom, where children can see their parents and relatives daily.
- Help children create a **fall display on the week of 10/7**; children can bring an item that represents autumn. For example a plant, dried leaves, a pumpkin, or Indian corn to help decorate a fall corner.
- We are looking forward to our science experiment and discovery themes **Science Fair!** with a lot of natural ingredients and messy fun on **Friday October 18 from 3-5 pm**. We hope to see parents of 18ms-5 yrs be there! And ready to get dirty!!
- **Halloween party October 31st**. Children can wear and bring on this day their non-scary costumes on this day. Families can send clothes in a bag, so children can get changed for nap time.
- **Dia de Los Muertos 11/2** (Day of the Dead). Older children will have an opportunity to discuss about their ancestors who have passed away. Great grandparents and grand parents. Each child's **teacher** will light up a tea candle along with a flower and place it in a water tub (all teachers will use the same tub) and it will be positioned outdoors at higher level for a few minutes. You are welcome to share with your preschooler names of his/her ancestors (parents' great grandparents).

Fall 2013 Calendar

- **October:**
- **10/07-10/18 Parent/Teacher Conferences 29 minutes long for each conference**
- **10/7-10/11 Bring an Item for Fall Display**
- **10/18 Science / Discovery Event 3-5 pm. Join us!!**
- **10/31 Halloween party. Children can wear costumes.**
- **November:**
- **11/2 Dia de los Muertos Celebration (older children knowing and getting to talk about ancestors).**
- **11/28-11/29 CLOSED for Thanksgiving and Day after.**

Infant highlights

Young Infants are constantly in movement touching, looking, tasting, feeling and hearing. Infants are developing each of their senses and discovering the world around them while crawling or sitting up; and all sorts of things they are putting in their mouths non-stop. We find that it is the most enjoyment and that everything around them tastes so good! So we provided all kinds of sensory toys with lots of textures, natural sounds, vivid colors and the opportunity for them to feel it and taste it, the results are happy and active babies!!!

Thank You Families!

Thank You for allowing us to be part of your child's life and discovery years and thank you for the continued support of our programs.